

Accreditations

Our school is accredited with:

- IMPACT award for inclusion and motivation for pupils with Autism and communication needs.
- Achievement for All Lead School
- GHLL Mental Health Champion award
- Silver Sports Mark Award

Should you wish to contact a member of the Pastoral Team please do so via the school office on 01452 525364.

For more detailed information regarding the school's Offer of Early Help, please see both the Pupil Premium Statement and the SEN Local Offer on the school website.

For further advice and support regarding services within Gloucestershire's Local Offer, please visit:

www.glofamiliedirectory.org.uk

The School Pastoral Team

Members of the pastoral team meet regularly to discuss issues that may be affecting children and families, and to plan support to help resolve any difficulties they may be facing.

The team consists of:

Mrs. A. Mills

Headteacher, Designated Safeguarding Lead

Mrs. R. Wood

Assistant Headteacher (Inclusion), Designated Safeguarding Lead

Mrs. J. Hearfield

Learning Mentor

Mrs. R. Jones

Pastoral Teaching Assistant

Mrs. A. Fogg

Class teacher, Family Learning Coordinator

Mr. A. Arnold

English as an Additional Language (EAL) teacher

Mrs. H. Davis

Chair of Governors, Safeguarding Governor

Harewood Junior School's

Offer of Early Help



'Early Help is about working with partners to help children, young people and families deal with their issues as early as possible; providing information, advice and services at the right time; supporting them to resolve their concerns as needs emerge.'

We always act in the best interest of the child.

We take time to listen to children's and parental views, in order to plan for / signpost to the appropriate support. This is done via many channels including:

Children

- Friendly and approachable staff
- School Council
- My Profiles
- A centrally located 'Worry Box'
- PSHE lessons and Circle Time
- Restorative Stars
- Playground Buddies
- Involvement in My Plan Reviews

Parents and carers

- Thursday morning 'Drop In'
- Parents' Evenings
- Tuesday coffee mornings
- Parent Forums
- Structured Conversations
- Informal and formal meetings
- Team Around the Family meetings

We also work with many external agencies including: The Advisory Teaching Service, Speech and Language Therapists, Educational Psychologists, School Nurses, Paediatricians, CYPS, Green Square Housing, Children and Adult Social Care, Police, Probation, and various charities.

At Harewood Junior School we support all of our pupils by providing high quality teaching supplemented by academic and social and emotional interventions to support vulnerable learners and their families, as needed. This may involve work with whole classes, small groups or individuals. Below is a summary of some of the support school offers, but is by no means an exhaustive list:

Curriculum

- Pre / post teaching of concepts
- Rapid Phonics, Rapid Reading, Rapid Writing
- Small group maths intervention
- Times Table Rock Stars
- Education City
- Homework club
- Book club
- Language for Thinking

Pastoral and Emotional Wellbeing

- Mindfulness and relaxation
- Lego Mood Monsters
- Counting Sleep Project
- GHLL Keeping Myself Safe
- Young Carers
- 'Superhero' Resilience Support
- Social skills and friendship support
- 1:1 mentoring

Physical Wellbeing

- Extracurricular sports clubs
- FIZZY intervention
- Let's Get Cooking intervention
- Change For Life intervention
- Subsidised fruit, toast and fruit pots
- Active Play TA at lunchtimes

Parenting Support

- Weekly EAL classes
- Weekly coffee morning
- Time Out For Parents course
- CAP money course
- Parent workshops for e-safety, maths, reading, homework and healthy eating.
- 1:1 support and referrals to outside agencies, as required

The SEN Graduated Pathway

For those children whose progress in school is still slower than hoped despite being in receipt of Quality First Teaching, the school will follow the Graduated Pathway of SEN support. This may result in a child having a My Plan, My Plan Plus, or Education and Health Care Plan, depending on the level of support required at that time (please see SEN policy and SEN Local Offer on the school's website).