



Harewood Junior School SDP Curriculum action plan review for P.E 2018/17

PRIORITY:

- Continue to develop teacher's competence and confidence for teaching P.E, in a range of disciplines.
- **Following results of NCMP, the following objectives are high priority:**
- Increase physical activity for all pupils, particularly those identified as a concern.
- Embed understanding of importance of leading a healthy, active lifestyle and the impact of physical education on mental health.
- Increase opportunities for daily physical activity, including active play at lunchtimes.

SUCCESS CRITERIA:

- Review staff strengths and weaknesses for the subject
- Provide further training for staff (CPD)
- Increase opportunities for children to participate in extra-curricular clubs which involve physical activity.
- Continue to invest in opportunities to increase participation in active play at lunchtimes and break times
- Continue to develop the school ethos around the importance of living a healthy, active lifestyle.
- Develop the 'Daily Mile' to engage all of our children and foster enjoyment for being active.
- Increase opportunities for daily physical activity.

Funding Arrangements and major spend known at time of writing:

Income:

£19,030

£5234 carried forward to combine with this year's funding for outdoor gym equipment.

Expenses

Montague sport, Curriculum development and CPD	up to £5500
Gloucester Primary Sports (inter-school leagues and tournaments)	£160
Supply cost for participation in events	£800
Supply cost for monitoring and analysis	£900
Transport to and from events	est £440
Resources	£500
Use of funding for JT playtime cover	approx £2200
Outdoor gym equipment	up to £10,000

Total **Approx £20,500**

	Action	Leader	Timescale	Resources/cost	Monitoring arrangements	Progress and impact comments
Staff CPD needs and opportunity	<p>*Annual audit of staff strengths and weaknesses</p> <p>*Overview of questionnaire/staff conferencing to identify specific areas which majority of staff lack confidence in.</p>	NS	Autumn 2018 Autumn 2018	Questionnaire/ discussions = free P.E. coordinator time to analyse. 1 x £200	Questionnaire/ staff conferencing. P.E coordinator to overview and monitor areas of need.	<p>Range of disciplines identified:</p> <p>Cricket for Y3/4 staff as they did not receive cricket coaching in summer 2018.</p> <p>Aerobic activities was a common area that people felt they would like CPD in.</p> <p>Football was a discipline that staff lack confidence in, mainly due to differentiation of abilities in the class and how best to cater for this.</p> <p>Some staff still lacking confidence in gymnastics, particularly staff who were not at Harewood for previous gymnastics CPD.</p>
	*Organise for lead teachers or coaches to work alongside staff to develop confidence.	NS, JB and AM	Ongoing throughout 2018/19 academic year.	Package through Montague Up to £ 5500	Questionnaires/discussions with staff involved to establish effectiveness and impact.	
	*Staff meeting time/inset training to provide further training or for staff who have been involved in working with coaches/lead teachers to roll out their training to other staff.	NS, JB and AM	By the end of the academic year.	Staff meeting/inset time.	Questionnaires/discussions with staff involved to establish effectiveness and impact.	
	* PE coordinators to monitor effectiveness of PE teaching across all year groups and support colleagues as needed.	NS, JB and AM	Ongoing throughout 2018/19 academic year.	Release time for P.E coordinator. 2 x £200	P.E coordinator to observe, feedback and work alongside staff in order to improve the quality o P.E across the school.	

	Action	Leader	Timescale	Resources/cost	Monitoring arrangements	Progress comments
Increased opportunities for participation in physical activity	*Annual whole school audit of participation at present.	NS	Autumn 2018	Questionnaires and pupil conferences. Free. . Cost of staff time to analyse.	End of year audit to monitor improvements.	Based on participation in extra-curricular clubs from last year = Based on participation in extra-curricular clubs in 2017-18 academic year = - 2015 intake (y6 2018/19) = 82% - 2016 intake (y5 2018/19) = 68% - 2017 intake (y4 2018/19) = 62% -2018 intake (y3 2018/19) = unknown <i>Data collected from whole school tracker and class audit questionnaires.</i> <i>Includes range of weekly sports clubs, after school sports activity events and children who are buddies etc.</i>
	*Vulnerable groups audit of participation at present.	AM and RW	Autumn 2018	Questionnaires and pupil conferences. Free. Cost of staff time to analyse.	End of year audit to monitor improvements.	
	*Use tracker system to look at pupil participation in sports clubs.	AM, RW, NS, JB	Ongoing	Free.	End of year audit to monitor improvements.	
	*Audit of pupil interests and which clubs they would like to participate in. *Organise clubs to cater for needs.	NS, JB and KH	Autumn 2018 Ongoing	Questionnaires and pupil conferences. Free. Cost of staff time to analyse Student council discussions.	End of year audit to monitor improvements.	Attitudes towards extra-curricular PE clubs is really positive across the school. Lots of children would like more clubs offered to them. Their ideas have been noted and we are looking at ways to provide further opportunities for them. (October 2018)
	*Change for Life club to target certain vulnerable groups.	AM and BW to liaise with staff to appoint leader.	Spring 2018	Possible cost of training somebody different to take on the role due to long-term health problems of previous leader.	End of year audit and discussions with children,	

	<p>*Training for y5 play leaders in preparation for y6.</p> <p>*Increased opportunities for physical activity at lunchtimes.</p>	<p>AM, JH and JT</p> <p>AM, JH, JB and JT</p>	<p>End of academic year.</p> <p>Ongoing</p>	<p>Training for playtime leaders .</p> <p>JT and JH time.</p> <p>JT and JH time.</p>	<p>Monitor effect of this of pupil enjoyment of lunchtimes and on the number of playtime incidents.</p> <p>Monitor effect of this of pupil enjoyment of lunchtimes and on the number of playtime incidents.</p>	
	<p>*Develop the way that the Daily Mile' is organised to increase enjoyment for all children.</p>	<p>Midday supervisors, JT to lead.</p>	<p>Established Autumn 2017, then ongoing.</p>	<p>Free</p>	<p>Monitor number of playtime incidents (particularly in the last 10 of lunchtime when Daily Mile is happening.</p> <p>Discussions with midday supervisors and children to monitor effectiveness.</p> <p>Monitor general fitness attitudes of children during this time.</p>	
	<p>*Whole school sports events to encourage physical activity.</p>	<p>JB and NS</p>	<p>Ongoing throughout the year.</p>	<p>Release time for PE coordinator to run events. 2 x £200</p>	<p>Monitor pupil's view towards competition and physical activity.</p>	
	<p>*Inter-school competitions and events, including proposed GSP events.</p>	<p>NS, AM, JB</p>	<p>Ongoing throughout the year.</p>	<p>Teacher release time to coordinate and attend 4 x £200</p> <p>Other staff time to assist</p> <p>Staff time for extra-curricular clubs and matches.</p> <p>Transport costs.</p>	<p>Monitor the number of children who are taking part.</p>	

	*Additional extra-curricular sporting opportunities through more clubs.	AM and all staff.	Ongoing throughout the year.	Staff time to run clubs. Possibility of using outside agencies (such as Montague sports) to deliver additional clubs and provide more opportunities.	Monitor the number of children who are taking part.	
	*Use of pedometers in termly challenges to raise the profile of daily exercise and promote the importance of leading a healthy active lifestyle.	NS and JB	One challenge per term.	Staff time to set up and monitor.	Monitor attitudes towards regular activity and the average number of steps.	

	Action	Leader	Timescale	Resources/cost	Monitoring arrangements	Progress comments
Embed understanding of importance of leading a healthy, active lifestyle	*Assemblies to highlight the importance of leading a healthy, active lifestyle.	All staff	Ongoing	Free. Any additional speakers?	Assembly overview and discussion with children.	
	*Get Active' day and visit from athlete.	All staff	Ongoing	Teacher planning and preparation time.	Discussion with children before and afterwards.	
	*Teachers to embed the importance of leading a healthy, active lifestyle by encouraging children to make healthy choices.	All staff.	Ongoing.	Free.	Lesson observations, learning walks, pupil conferencing.	
	*Work with healthy school team.	AM, KG, JB, NS	Ongoing.	School partnership with healthy school team.		
	*PSHE, science and P.E lessons to combine to emphasise the importance of leading a healthy, active lifestyle.	All staff.	Ongoing.	Free.	Lesson observations, learning walks, pupil conferencing.	
	*Highlight the importance of healthy active lifestyles to our parents.	AF, JH and AM	Various points throughout the year.	Release time and cost of supply. 2 x £150 Coffee mornings, parent workshops, parent forum.	*Monitor impact and discuss effectiveness with parents who take part.	
	*Mental health fortnight to include key focus on the importance of leading healthy, active lifestyles.	All staff	Spring term	Lesson time.	Discussions with children during the week and questionnaires to monitor understanding.	

	*Develop the way that the Daily Mile' is organised to increase enjoyment for all children.	NS to discuss restructure Midday supervisors, JT to lead.	Established Autumn 2018, then ongoing.	Release time for NS to work with sports council to restructure. JT time.	Monitor number of playtime incidents (particularly in the last 10 mins of lunchtime when Daily Mile takes place Discussions with midday supervisors and children to monitor effectiveness. Monitor general fitness attitudes of children during this time. Monitor enjoyment of children.	
	*Use of pedometers in termly challenges to raise the profile of daily exercise and promote the importance of leading a healthy active lifestyle.	NS and JB	Ongoing.	Staff time to set up and monitor.	Monitor attitudes towards regular activity and the average number of steps.	
	Reinforce message of 'active play' and promote use of existing resources:MUGA, playground markings, JT equipment.	All staff	ongoing	Free Staff time to discuss with children.	Monitor effectiveness of equipment: how frequently it is used and by whom; number of incidents during playtimes; children's enjoyment of the equipment. Pupil conferencing to monitor views.	
	Reinforce message of 'active play' and promote use of proposed outdoor gym equipment.	NS and AM	By end of Spring Term 2019	Up to £5000 per playground. NS and AM time to research equipment options.	Monitor effectiveness of equipment: how frequently it is used and by whom; number of incidents during playtimes; children's enjoyment of the equipment. Pupil conferencing to monitor views.	

	Action	Leader	Timescale	Resources/cost	Monitoring arrangements	Progress comments
Opportunities for active play.	*Training for y5 play leaders in preparation for y6.	AM, JH and NS	End of academic year.	Training for playtime leaders	<p>Monitor the number of children who are engaging in active play.</p> <p>Monitor the number of lunchtime behavioural incidents.</p> <p>Pupil conferencing to monitor views.</p>	
	*Designated members of staff to lead 'Active Play' and provide a variety of opportunities for all children.	AM and JT	ongoing	Cost of JT lunchtime cover = approx ££2200	<p>Monitor the number of children who are engaging in active play.</p> <p>Monitor the number of lunchtime behavioural incidents.</p> <p>Pupil conferencing to monitor views.</p> <p>Discuss impact with lunch time staff.</p>	
	*Increase resources for 'Active play'	AM, JT		Cost of resources = £500	<p>Monitor the number of children who are engaging in active play.</p> <p>Monitor the number of lunchtime behavioural incidents.</p> <p>Pupil conferencing to monitor views.</p>	

	*Develop the way that the Daily Mile' is organised to increase enjoyment for all children.	NS to discuss restructure Midday supervisors, JT to lead.	Established Autumn 2018, then ongoing.	Release time for NS to work with sports council to restructure. JT time.	Monitor number of playtime incidents (particularly in the last 10 mins of lunchtime when Daily Mile takes place Discussions with midday supervisors and children to monitor effectiveness. Monitor general fitness attitudes of children during this time. Monitor enjoyment of children.	
	*Trial use of pedometers to monitor average steps and encourage competition to increase daily physical activity.	NS and JB	ongoing	Staff time to set up and monitor.	Monitor attitudes towards regular activity and the average number of steps.	
	*Outdoor gym equipment.	NS and AM	By end of Spring Term 2019	Up to £5000 per playground. NS and AM time to research equipment options.	Monitor effectiveness of equipment: how frequently it is used and by whom; number of incidents during playtimes; children's enjoyment of the equipment. Pupil conferencing to monitor views.	

Notes and Evaluation

Objectives in blue have been achieved, but are ongoing.

Objectives in green are completed and no further action is required.

Objectives in orange have not yet been fully achieved.