

Introduction:

During the COVID-19 partial school closure throughout Spring 2020, HJS developed and implemented a framework for online learning – facilitated through the Seesaw platform - to ensure the highest standards of curriculum content available and the best possible level of pupil engagement and teacher response.

Homework will be set on Seesaw for the foreseeable future. This means that children will not be bringing a book back and forth from home and we are ready should there be a second wave necessitating a further lockdown. Workbooks will be sent home which stay at home with all the log-in details and instructions.

In the event of any future school closures, or for those children unable to attend school due to self-isolation, this strategy summarises the expectations and responsibilities of staff, children and parents / carers:

HJS Staff Expectations:

- Class teachers will provide age-appropriate home-learning activities uploaded onto the Seesaw learning platform
- We will aim to provide 'blended learning' where the online activities will replicate, as closely as possible, the curriculum content being (or intended to be) delivered in school
- Activities will be provided in the following curriculum areas:

Daily - English, maths and one foundation subject in focus; e.g science, history, geography, PE, computing, PSHE, DT, music, RE

Weekly - spellings

- All work and activities will be uploaded onto each child's Seesaw account. This may include links to other websites including the Times Table Rockstars and Education City learning platforms, which are school-funded to further support our children's learning
- Every piece of completed work uploaded by children will be responded to electronically, on the Seesaw platform, by the class teacher

Child & Parent / Carer Expectations

- Children must complete and respond to as many activities set as possible, uploading their work onto their Seesaw class journal via a photo or by directly responding on the platform
- Children must ensure the work produced is of the highest standard possible
- The onus is on parents / carers to contact the school as a matter of urgency if there are problems with internet access or an inability to log on to the Seesaw platform. HJS will do everything possible to support and help provide a solution
- Children and parents / carers should seek support if there are difficulties in understanding or completing a particular task. Class teachers can be contacted directly through their class email, e.g. 6b@harewoodjunior.co.uk – please allow an appropriate response time in consideration of their teaching responsibilities and workload; teachers will not be responding to questions over the weekend as they need family time just the same as you do
- Please note - emails to class teachers via class accounts should be in relation to online learning only and that all other concerns should be sent to the school office email addresses as usual
- Times Tables should be practised daily using the Times Table Rockstars app / website
- Pupil's engagement with online learning will be monitored by class teachers, and further action will be taken where children are consistently not responding to the work set, with a letter sent home
- Parents / carers should read with their child at a minimum of three times per week (ideally daily), recording and updating their reading record