



**Harewood Junior School  
SDP Curriculum action plan  
review for P.E 2020/21**

**PRIORITY:**

- Continue to develop teacher's competence and confidence for teaching P.E, in a range of disciplines.
- **Following the impact of the Covid-19 pandemic and its impact on our children's physical and mental health and wellbeing, the following objectives are high priority:**
- Continue to increase opportunities for physical activity, particularly those identified as a concern.
- Continue to embed children's understanding of the importance of leading a healthy, active lifestyle. This includes understanding of the impact of physical activity on mental health and wellbeing.

**SUCCESS CRITERIA:**

- Review staff strengths and weaknesses for the subject
- Provide further training for staff (CPD)
- Increase opportunities for daily physical activity.
- Continue to develop the school ethos around the importance of living a healthy, active lifestyle. With particular attention to the impact of physical activity of our physical and mental health and wellbeing.

**Funding Arrangements and major spend known at time of writing:**

<b><u>Income:</u></b>	<b><u>Expenses</u></b>
November 2020 = £11,206 approx (using last year's figures)	Montague sport, Curriculum development and CPD up to £5000
+ May = £8004 approx (using last year's figures)	Gloucester Primary Sports (inter-school leagues and tournaments) £175
Total Remaining to roll over to combine towards project = £19,764	Coaching through Just Camps for Health and Wellbeing up to £5000
	Supply cost for participation in events unknown
	Supply cost for monitoring and analysis unknown
	Transport to and from events unknown
	Resources £2500
	Use of funding for JT playtime cover approx £2200
	<b>Total</b> <span style="float: right;"><b>approximately £15,500</b></span>

	Action	Leader	Timescale	Resources/cost	Monitoring arrangements	Progress and impact comments
<b>Staff CPD needs and opportunity</b>	*Annual audit of staff strengths and weaknesses  *Overview of questionnaire/staff conferencing to identify specific areas which majority of staff lack confidence in.	NS	Autumn 2020  Autumn 2020	Questionnaire/ discussions = free  P.E. coordinator time to analyse.	Questionnaire/ staff conferencing.  P.E coordinator to overview and monitor areas of need.	
	*Organise for lead teachers or coaches to work alongside staff to develop confidence.	NS, JB and AM	Ongoing throughout 202/21 academic year.	Package through Montague Up to £5000 and Just Camps up to £5000	Questionnaires/discussions with staff involved to establish effectiveness and impact.	
	*Staff meeting time/inset training to provide further training or for staff who have been involved in working with coaches/lead teachers to roll out their training to other staff.	NS, JB and AM	By the end of the academic year.	Staff meeting/inset time.	Questionnaires/discussions with staff involved to establish effectiveness and impact.	
	* PE coordinators to monitor effectiveness of PE teaching across all year groups and support colleagues as needed.	NS, JB and AM	Ongoing throughout 2020/21 academic year.	Release time for P.E coordinator.	P.E coordinator to observe, feedback and work alongside staff in order to improve the quality o P.E across the school.	

	<b>Action</b>	<b>Leader</b>	<b>Timescale</b>	<b>Resources/cost</b>	<b>Monitoring arrangements</b>	<b>Progress comments</b>
<b>Increased opportunities for participation in physical activity</b>	*Five Star Movers, through Just Camps, to provide inspirational, engaging physical education lessons. This will form part of 'Healthy Active Lifestyle' days.	Matt (Just Camps) NS	Throughout the year	Approx £4000	Subject lead to be involved with sessions to monitor delivery. Pupil conferencing to monitor impact.	
	*Staff CPD to encourage regular physical activity opportunities in addition to P.E lessons.	NS, JB, AM	Throughout the year	Staff meeting/inset time Subject leader release time	Questionnaires/discussions with staff involved to establish effectiveness and impact.	
	*Staff CPD to ensure that P.E lessons are delivered to a high standard, and are making the most of opportunities in consideration of current restrictions.	NS, JB, AM	Throughout the year	Staff meeting/inset time Subject leader release time	Questionnaires/discussions with staff involved to establish effectiveness and impact.	
	*Staff to share good practice of lesson ideas and adaptations that have been successful in consideration of current restrictions.	NS, JB, AM	Throughout the year	Staff meeting/inset time Subject leader release time	Questionnaires/discussions with staff involved to establish effectiveness and impact.	
	*Trial ways to adapt The Daily Mile initiative, in consideration of the current restrictions and health and safety regulations.	NS, Midday supervisors, JT to lead.	Throughout the year	Cost of JT lunchtime salary NS release time if needed.	Monitor number of playtime incidents (particularly in the last 10 of lunchtime when Daily Mile is happening.  Discussions with midday supervisors and children to monitor effectiveness.	

					Monitor general fitness attitudes of children during this time.	
	*Explore possibilities for extra-curricular physical activity, in consideration of current restrictions and health and safety regulations.	NS, JB, AM	Throughout the year	Teacher time to deliver extra-curricular clubs, in consideration of current demands, risks and restrictions.	Discussions with staff to discuss possibilities.	

	<b>Action</b>	<b>Leader</b>	<b>Timescale</b>	<b>Resources/cost</b>	<b>Monitoring arrangements</b>	<b>Progress comments</b>
Embed understanding of importance of leading a healthy, active lifestyle	*Five Star Movers, through Just Camps, to provide inspirational, engaging physical education lessons. This will form part of 'Healthy Active Lifestyle' days.	Matt (Just Camps) NS	Throughout the year	Approx £4000	Subject lead to be involved with sessions to monitor delivery. Pupil conferencing to monitor impact.	
	*Healthy Active Lifestyle Days are timetabled for each half term. Each day will focus on a different element of 'Healthy Active Lifestyles'. This will incorporate specific needs in consideration of the current situation and the impact that this is having on our children's physical and mental health and wellbeing. Each day will also include a physical education lesson provided through Just Camps.	NS, JB and AM	One per term, starting in Autumn 2.	Cost of any additional resources that may be required, in addition to coaching costs (see above).		
	*Assemblies (in class or year group due to current restrictions) to highlight the importance of leading a healthy, active lifestyle. This will include ongoing consideration for the impact that Covid-19 is having on our children's physical and mental health and wellbeing.	All staff	Ongoing	Free.  If current restrictions allow, the cost of guest speakers to inspire our children.	Assembly overview and discussion with children.	

	<p>*Teachers to embed the importance of leading a healthy, active lifestyle by encouraging children to make healthy choices. This will include ongoing consideration for the impact that Covid-19 is having on our children's physical and mental health and wellbeing.</p>	All staff.	Ongoing.	Free.	Lesson observations, learning walks, pupil conferencing.	
	<p>*PSHE, science and P.E lessons to combine to emphasise the importance of leading a healthy, active lifestyle. This will include ongoing consideration for the impact that Covid-19 is having on our children's physical and mental health and wellbeing.</p>	All staff.	Ongoing.	Free.	Lesson observations, learning walks, pupil conferencing.	
	<p>*Continue to highlight the importance of healthy active lifestyles to our parents. For example, on newsletters. This will include ongoing consideration for the impact that Covid-19 is having on our children's physical and mental health and wellbeing.</p>	AF, JH and AM	Various points throughout the year.	free	*Difficult to monitor effectiveness due to current restrictions.	

	<p>*Mental health fortnight to include key focus on the importance of leading healthy, active lifestyles. This will include ongoing consideration for the impact that Covid-19 is having on our children's physical and mental health and wellbeing.</p>	All staff	Spring term	Lesson time.	Discussions with children during the week and questionnaires to monitor understanding.	
	<p>*Trial ways to adapt The Daily Mile initiative, in consideration of the current restrictions and health and safety regulations.</p>	NS, Midday supervisors, JT to lead.	Throughout the year	Cost of JT lunchtime salary NS release time if needed.	<p>Monitor number of playtime incidents (particularly in the last 10 of lunchtime when Daily Mile is happening.</p> <p>Discussions with midday supervisors and children to monitor effectiveness.</p> <p>Monitor general fitness attitudes of children during this time.</p>	

**Notes and Evaluation**

**Key:**

Objectives in blue have been achieved, but are ongoing.

Objectives in green are completed and no further action is required.

Objectives in orange have not yet been fully achieved.