



**Harewood Junior School
SDP Curriculum action plan
review for P.E 2019/20**

PRIORITY:

- Continue to develop teacher's competence and confidence for teaching P.E, in a range of disciplines.
- **Following results of NCMP last year, the following objectives are high priority:**
- Increase physical activity for all pupils, particularly those identified as a concern.
- Continue to embed understanding of importance of leading a healthy, active lifestyle and the impact of physical education on mental health.
- Continue to increase opportunities for daily physical activity, including active play at lunchtimes.

SUCCESS CRITERIA:

- Review staff strengths and weaknesses for the subject
- Provide further training for staff (CPD)
- Increase opportunities for children to participate in extra-curricular clubs which involve physical activity.
- Continue to invest in opportunities to increase participation in active play at lunchtimes and break times
- Continue to develop the school ethos around the importance of living a healthy, active lifestyle.
- Develop the 'Daily Mile' to engage all of our children and foster enjoyment for being active.
- Increase opportunities for daily physical activity.

Funding Arrangements and major spend known at time of writing:

Income:	Expenses
November 2019 = £11,206	Montague sport, Curriculum development and CPD up to £5000
+ May = approx. £8000	Gloucester Primary Sports (inter-school leagues and tournaments) £160
	Five Star Movers (or equivalent) up to £1000
	Supply cost for participation in events unknown
	Supply cost for monitoring and analysis unknown
	Transport to and from events unknown
Roll over from previous year to combine towards..... = approx. £15,000	Resources unknown
	Use of funding for JT playtime cover approx £2200
	Total

	Action	Leader	Timescale	Resources/cost	Monitoring arrangements	Progress and impact comments
Staff CPD needs and opportunity	*Annual audit of staff strengths and weaknesses *Overview of questionnaire/staff conferencing to identify specific areas which majority of staff lack confidence in.	NS	Autumn 2019 Autumn 2019	Questionnaire/ discussions = free P.E. coordinator time to analyse.	Questionnaire/ staff conferencing. P.E coordinator to overview and monitor areas of need.	
	*Organise for lead teachers or coaches to work alongside staff to develop confidence.	NS, JB and AM	Ongoing throughout 2019/20 academic year.	Package through Montague Up to £	Questionnaires/discussions with staff involved to establish effectiveness and impact.	
	*Staff meeting time/inset training to provide further training or for staff who have been involved in working with coaches/lead teachers to roll out their training to other staff.	NS, JB and AM	By the end of the academic year.	Staff meeting/inset time.	Questionnaires/discussions with staff involved to establish effectiveness and impact.	
	* PE coordinators to monitor effectiveness of PE teaching across all year groups and support colleagues as needed.	NS, JB and AM	Ongoing throughout 2019/20 academic year.	Release time for P.E coordinator.	P.E coordinator to observe, feedback and work alongside staff in order to improve the quality o P.E across the school.	

	Action	Leader	Timescale	Resources/cost	Monitoring arrangements	Progress comments
Increased opportunities for participation in physical activity	*Annual whole school audit of participation at present.	NS	Autumn 2019	Questionnaires and pupil conferences. Free. . Cost of staff time to analyse.	End of year audit to monitor improvements.	<p><u>Based on participation in extra-curricular clubs in 2018-19 academic year (starting point for this year) =</u></p> <ul style="list-style-type: none"> - 2016 intake (y6 2019/20) = 82% - 2017 intake (y5 2019/20) = 65% -2018 intake (y4 2019/20) = 65% -2019 intake (y3 19/20) = unknown <p><i>Data collected from whole school tracker and class audit questionnaires.</i></p> <p><i>Includes range of weekly sports clubs, after school sports activity events and children</i></p>
	*Vulnerable groups audit of participation at present.	AM and RW	Autumn 2019	Questionnaires and pupil conferences. Free. Cost of staff time to analyse.	End of year audit to monitor improvements.	<p><u>End of year audit for 2018/19 academic year for vulnerable children, as identified by whole school tracker. = starting point for this year.</u></p> <ul style="list-style-type: none"> - 2016 intake (y6 2019/20) = 76% - 2017 intake (y5 2019/20) = 73% -2018 intake (y4 2019/20) = 69% -2019 intake (y3 19/20) = unknown
	*Use tracker system to monitor pupil participation in sports clubs.	AM, RW, NS, JB	Ongoing	Free.	End of year audit to monitor improvements.	<p><u>Based on participation in extra-curricular clubs in 2018-19 academic year (starting point for this year) =</u></p> <ul style="list-style-type: none"> - 2016 intake (y6 2019/20) = 82% - 2017 intake (y5 2019/20) = 65% -2018 intake (y4 2019/20) = 65% -2019 intake (y3 19/20) = unknown <p><i>Data collected from whole school tracker and class audit questionnaires.</i></p> <p><i>Includes range of weekly sports clubs, after</i></p>

						<i>school sports activity events and children</i>
<p>*Audit of pupil interests and which clubs they would like to participate in.</p> <p>*Organise clubs to cater for needs.</p>	NS, JB and KH	Autumn 2019 Ongoing	Questionnaires and pupil conferences. Free. Cost of staff time to analyse Student council discussions.	End of year audit to monitor improvements.		
*Five Star Movers (or equivalent) to target identified vulnerable groups.	AM and BW to liaise with staff to appoint leader.	Spring 2018	Possible cost of training somebody different to take on the role due to long-term health problems of previous leader.	End of year audit and discussions with children,		
<p>*Training for y5 play leaders in preparation for y6.</p> <p>*Increased opportunities for physical activity at lunchtimes.</p>	AM, JH and JT AM, JH, JB and JT	End of academic year. Ongoing	Training for playtime leaders . JT and JH time. JT and JH time.	Monitor effect of this of pupil enjoyment of lunchtimes and on the number of playtime incidents. Monitor effect of this of pupil enjoyment of lunchtimes and on the number of playtime incidents.		
*Continue to develop the way that the Daily Mile' is organised to increase enjoyment for all children.	Midday supervisors, JT to lead.	Established Autumn 2017, then ongoing.	Free	Monitor number of playtime incidents (particularly in the last 10 of lunchtime when Daily Mile is happening. Discussions with midday supervisors and children to monitor effectiveness.		

					Monitor general fitness attitudes of children during this time.	
	*Whole school sports events to encourage physical activity.	JB and NS	Ongoing throughout the year.	Release time for PE coordinator to run events.	Monitor pupil's view towards competition and physical activity.	
	*Inter-school competitions and events.	NS, AM, JB	Ongoing throughout the year.	Teacher release time = (total) Other staff time to assist (TAs) Staff time for extra-curricular clubs and matches. Transport costs.	Monitor the number of children who are taking part.	
	*Additional extra-curricular sporting opportunities through more clubs.	AM and all staff.	Ongoing throughout the year.	Staff time to run clubs. Possibility of using outside agencies (such as Montague sports) to deliver additional clubs and provide more opportunities.	Monitor the number of children who are taking part.	
	*Use of pedometers in termly challenges to raise the profile of daily exercise and promote the importance of leading a healthy active lifestyle.	NS (trial) JB and AM	One challenge per term.	Staff time to set up and monitor.	Monitor attitudes towards regular activity and the average number of steps.	
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	Action	Leader	Timescale	Resources/cost	Monitoring arrangements	Progress comments
Embed understanding of importance of leading a healthy, active lifestyle ▲	*Assemblies to highlight the importance of leading a healthy, active lifestyle.	All staff	Ongoing	Free. Any additional speakers?	Assembly overview and discussion with children.	
	*Teachers to embed the importance of leading a healthy, active lifestyle by encouraging children to make healthy choices.	All staff.	Ongoing.	Free.	Lesson observations, learning walks, pupil conferencing.	
	*Work with healthy school team.	AM, KG, JB, NS	Ongoing.	School partnership with healthy school team.		
	*PSHE, science and P.E lessons to combine to emphasise the importance of leading a healthy, active lifestyle.	All staff.	Ongoing.	Free.	Lesson observations, learning walks, pupil conferencing.	
	*Continue to highlight the importance of healthy active lifestyles to our parents.	AF, JH and AM	Various points throughout the year.	Release time and cost of supply. Coffee mornings, parent workshops, parent forum.	*Monitor impact and discuss effectiveness with parents who take part.	
	*Mental health fortnight to include key focus on the importance of leading healthy, active lifestyles.	All staff	Spring term	Lesson time.	Discussions with children during the week and questionnaires to monitor understanding.	
	*Develop the way that the 'Daily Mile' is organised to increase enjoyment for all	All staff, particularly midday	Established Autumn 2018, then	Free	Monitor number of playtime incidents (particularly in the last 10 of lunchtime when	

	children.	supervisors	ongoing.		Daily Mile is taking place. Discussions with midday supervisors and children to monitor effectiveness. Monitor general fitness attitudes of children during this time.	

	Action	Leader	Timescale	Resources/cost	Monitoring arrangements	Progress comments
Opportunities for active play	*Training for y5 play leaders in preparation for y6.	AM, JH and NS	End of academic year.	Training for playtime leaders	Monitor the number of children who are engaging in active play. Monitor the number of lunchtime behavioural incidents.	

					Pupil conferencing to monitor views.	
	*Designated members of staff to lead 'Active Play' and provide a variety of opportunities for all children.	AM and JT	ongoing	Cost of JT lunchtime cover = approx £500	<p>Monitor the number of children who are engaging in active play.</p> <p>Monitor the number of lunchtime behavioural incidents.</p> <p>Pupil conferencing to monitor views.</p> <p>Discuss impact with lunch time staff.</p>	
	*Increase resources for 'Active play'	AM, JT			<p>Monitor the number of children who are engaging in active play.</p> <p>Monitor the number of lunchtime behavioural incidents.</p> <p>Pupil conferencing to monitor views.</p>	
	*Develop the way that the 'Daily Mile' is organised to increase enjoyment for all children.	Midday supervisors, JT to lead.	Established Autumn 2018, then ongoing.	Free	<p>Monitor number of playtime incidents (particularly in the last 10 mins of lunchtime when Daily Mile takes place)</p> <p>Discussions with midday supervisors and children to monitor effectiveness.</p>	

					Monitor general fitness attitudes of children during this time.	

Notes and Evaluation

Objectives in blue have been achieved, but are ongoing.
Objectives in green are completed and no further action is required.
Objectives in orange have not yet been fully achieved.